

# Third Grade Summer Break Review Packet (Entering 4<sup>th</sup> Graders)



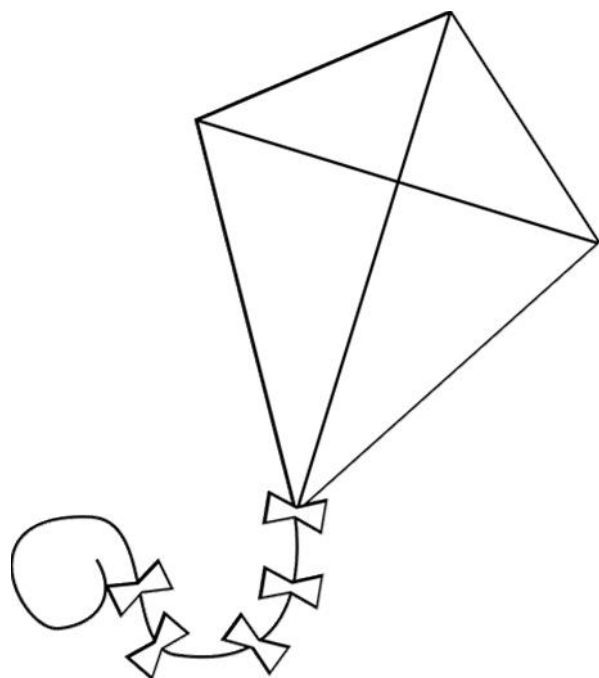


# Ready for Fourth Grade Summer Review Packet

Name: \_\_\_\_\_

Due By: \_\_\_\_\_

# Ready for Fourth Grade Summer Review Packet



Name: \_\_\_\_\_

Due By: \_\_\_\_\_



Name: \_\_\_\_\_



## Subtraction to 40 Practice

### No Regrouping

$$\begin{array}{r} 35 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ -21 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ -15 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ -20 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ -13 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ -18 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ -16 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ -19 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ -16 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ -13 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ -15 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ -7 \\ \hline \end{array}$$

Name: \_\_\_\_\_

# Helen Keller

Helen Keller is considered a leader and advocate for the blind and deaf. Her life is an inspiration for many people.

Helen Keller was born June 27, 1880, in Tuscumbia, Alabama. When Helen was 19 months old she became very ill. Doctors did not know what was wrong with her and even told her parents that she would probably die.

Doctors today think Helen most likely had scarlet fever or another illness that causes higher fevers. Helen survived the illness but lost her eyesight and hearing. Helen was blind and deaf. Helen was **frustrated** because she could not see or hear. She had many outbursts due to being upset. Helen's mother was desperate for help for her daughter. She found a doctor who specialized in working with the blind and deaf.

Helen's mother finally got in touch with Dr. Alexander Graham Bell who was also the inventor of the telephone. He had experiences working with the deaf. He believed in Helen and her mother found Anne Sullivan. Anne became Helen's teacher.

With Anne's help, Helen eventually learned Braille, an alphabet of raised dots that blind people feel with their fingers. Helen was also able to graduate from college with Anne by her side the entire time. Helen became a writer and speaker and worked passionately to improve life for the deaf and blind.

**Name:** \_\_\_\_\_

Create a diary entry that could have been written by Helen Keller. Think about the types of challenges she could have faced in a day.

[illegible]

Name: \_\_\_\_\_

## Rounding Numbers to the nearest Hundred

590 \_\_\_\_\_

326 \_\_\_\_\_

446 \_\_\_\_\_

290 \_\_\_\_\_

233 \_\_\_\_\_

377 \_\_\_\_\_

199 \_\_\_\_\_

677 \_\_\_\_\_

818 \_\_\_\_\_

409 \_\_\_\_\_

899 \_\_\_\_\_

564 \_\_\_\_\_

327 \_\_\_\_\_

352 \_\_\_\_\_

249 \_\_\_\_\_

856 \_\_\_\_\_



Name: \_\_\_\_\_

# From Singular to Plural



Convert the singular noun to plural. Keep in mind, singular means just one and plural means more than one.

| Singular | Plural |
|----------|--------|
| house    | houses |
| girl     |        |
| boy      |        |
| pencil   |        |
| school   |        |
| park     |        |
| day      |        |
| cat      |        |
| friend   |        |



Name: \_\_\_\_\_



# Telling Time Practice

Write the time shown on the analog clocks.



Name: \_\_\_\_\_

# Finding Area Story Problems

Area:  
Length  $\times$   
width

1. A farm was 5 miles wide and 6 miles long. What is the area of the farm?

The area is \_\_\_\_\_.

2. A lawn had a length of 7 feet and a width of 10 feet. What is the area of the lawn?

The area is \_\_\_\_\_.

3. A rug had a length of 8 feet and a width of 8 feet. What is the area of the rug?

The area is \_\_\_\_\_.

4. A rug had a length of 10 feet and a width of 7 feet. What is the area of the rug?

The area is \_\_\_\_\_.

Name: \_\_\_\_\_

## From Plural to Singular

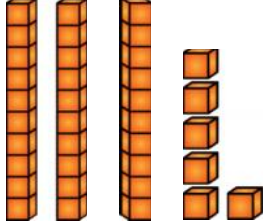
Convert the plural nouns to singular. Keep in mind, singular means just one and plural means more than one.

| Plural       | Singular |
|--------------|----------|
| computers    | computer |
| buses        |          |
| stores       |          |
| feet         |          |
| beaches      |          |
| strawberries |          |
| apples       |          |
| girls        |          |
| dishes       |          |



Name: .....

## Writing Numbers in 4 Ways

| Standard Form | Words      | Expanded Form | Picture   |
|---------------|------------|---------------|---|
| 36            | Thirty-six | $30+6=$       |  |
| 43            |            |               |   |
| 18            |            |               |   |
| 29            |            |               |   |
| 49            |            |               |   |
| 81            |            |               |   |



Name: \_\_\_\_\_

## Summer Adjective or Adverb?

Many adverbs end in -ly. However, some adjectives end in -ly too. Keep in mind, adjectives describe a noun and adverbs often describe verbs. Read the sentences below and Write on the line whether the ly word is an adverb or adjective.

1. The joggers ran quickly to the finish line.

\_\_\_\_\_

2. The children whispered stories softly around the campfire.

\_\_\_\_\_

3. The played at the beach happily.

\_\_\_\_\_

4. My neighbor is very friendly.

\_\_\_\_\_

5. We felt sweaty from the heat.

\_\_\_\_\_

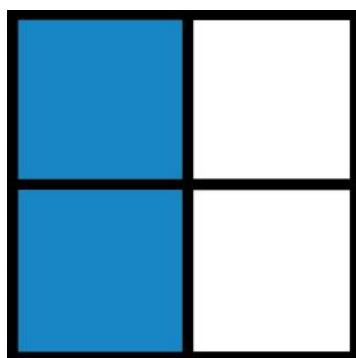
6. The people at the beach are friendly.

\_\_\_\_\_

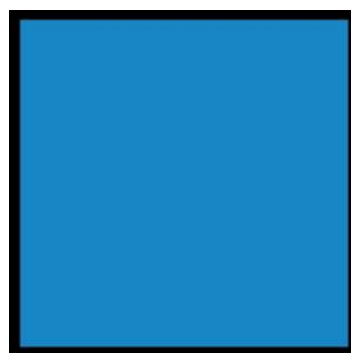
Name: .....

# Fractions Practice

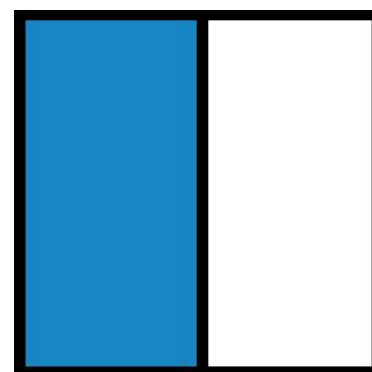
Write down the fraction that is shaded in.



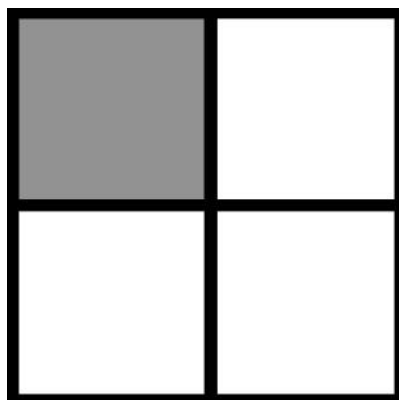
\_\_\_\_\_



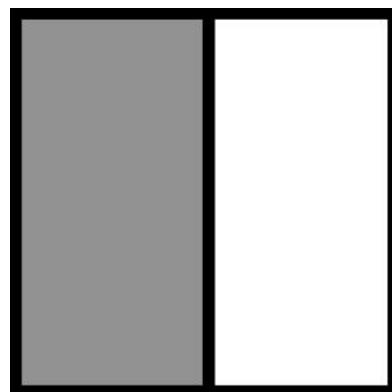
\_\_\_\_\_



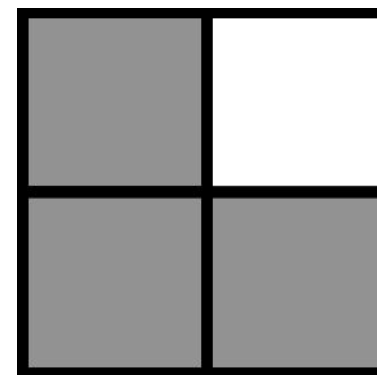
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Name: \_\_\_\_\_

A local town is debating building a mall on land that is currently a park. Some residents are for the mall and others are against it. Write a letter to the mayor and justify our position using 3 good reasons.



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Name: .....



# Tooth Traditions Around the World



Chances are when you lose a tooth, it goes right under your pillow and you hope for a visit and some money from the tooth fairy. Did you know children around the world have different traditions for their teeth when they fall out? A tradition is something people do for a long time and they usually learn it from their parents who learned it from their parents.

In Egypt children throw their tooth to the sun so they can get a healthy new tooth in its place. In South Africa, children put their tooth in their slippers and wait for the tooth mouse to take it and bring them money. In Turkey, children throw their tooth on the roof and wish for a new one. In Canada, children put their tooth under their pillow and hope for the tooth fairy to bring them money.

In El Salvador children put their tooth under their pillow and wait for a rabbit to come and take it. This same rabbit will leave them money. Different children around the world have some very different but all very special traditions for their teeth.



**Name:** \_\_\_\_\_

## **Tooth Traditions Around the World**

**1. Was this passage fiction or non fiction?  
Justify your answer.**

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**2. What does the word selection mean in the last  
paragraph? Justify your answer.**

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**3. Think of an alternative title for this passage.**

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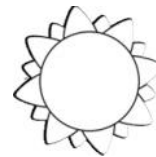
**4. What do children in El Salvador do with their  
teeth?**

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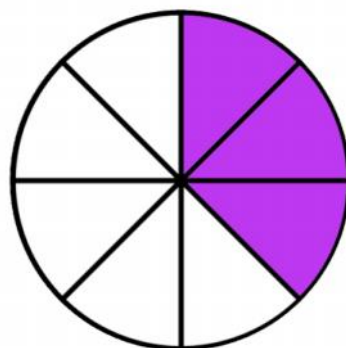
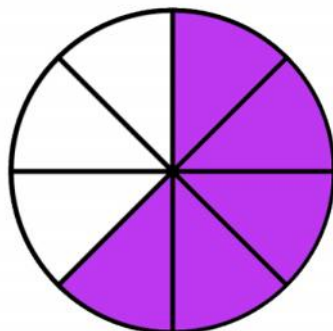
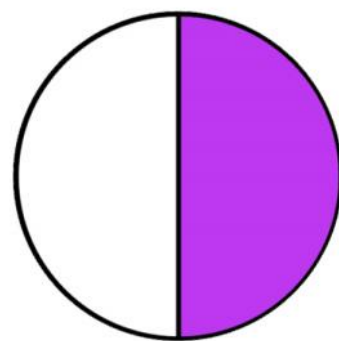
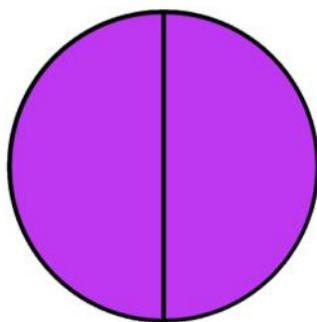
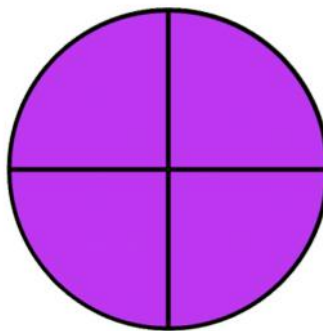
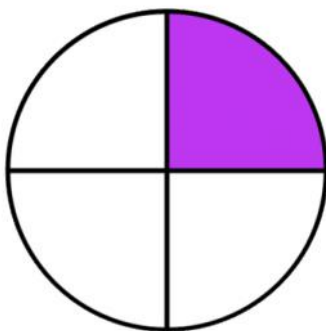
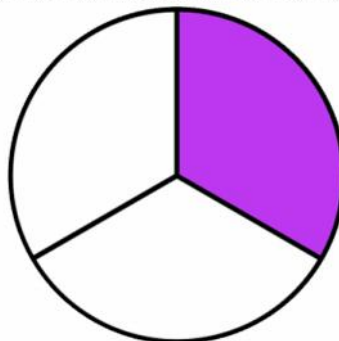
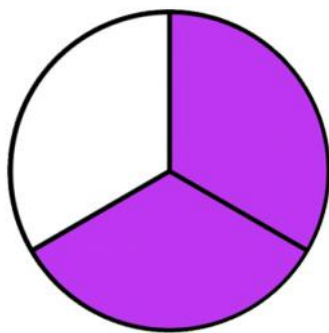
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Name: \_\_\_\_\_



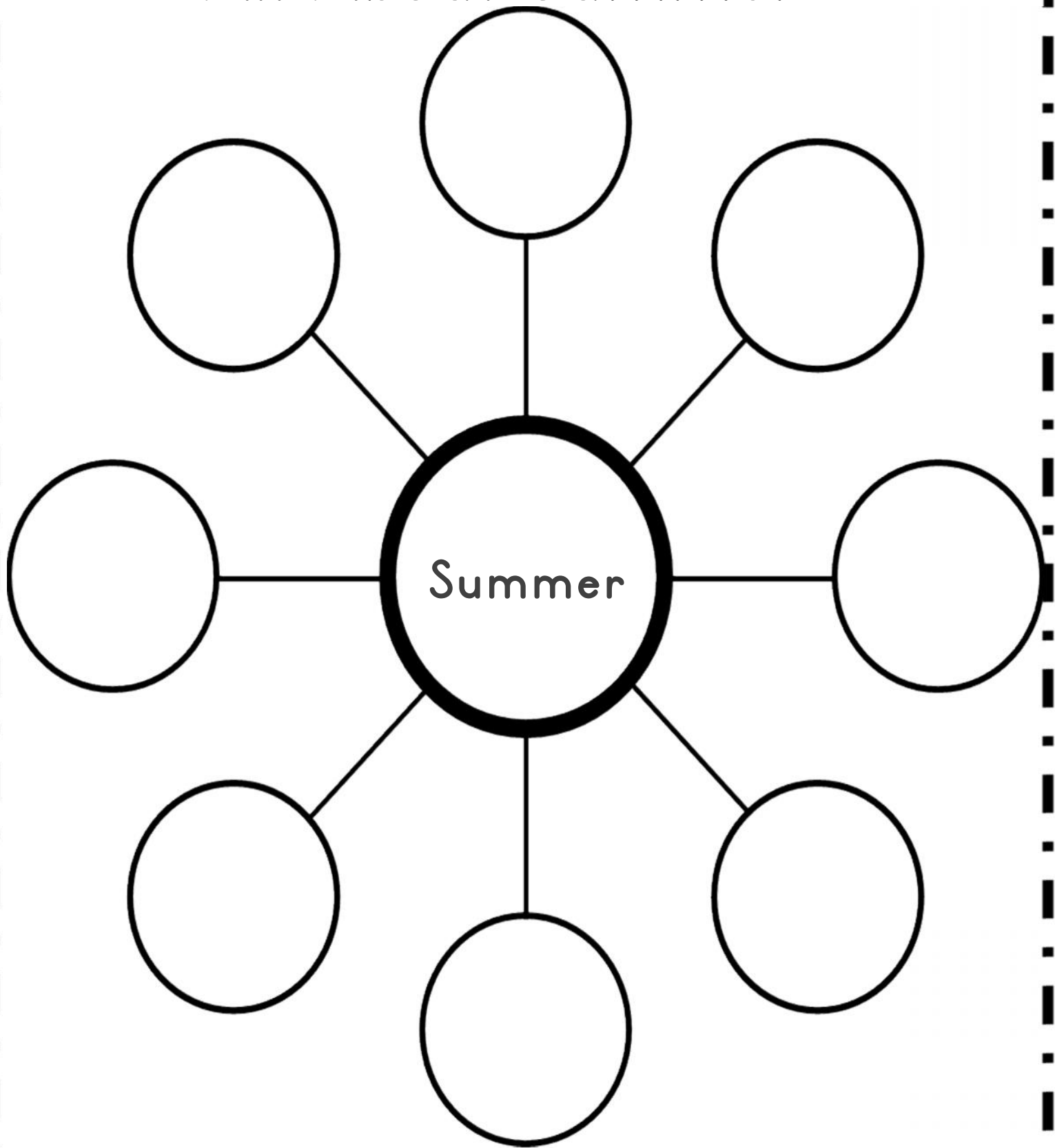
# Comparing Fractions

Use  $<$ ,  $>$ , or  $=$  to compare the fractions.



Name: \_\_\_\_\_

# All About Summer



Name: .....

Summer



A large, empty rectangular box with rounded corners, intended for drawing or writing.

Five horizontal lines for writing.

Name: \_\_\_\_\_

[illegible]

Name: .....

# Rounding Numbers to the nearest Ten



212 \_\_\_\_\_

289 \_\_\_\_\_

455 \_\_\_\_\_

414 \_\_\_\_\_

877 \_\_\_\_\_

321 \_\_\_\_\_

202 \_\_\_\_\_

658 \_\_\_\_\_

418 \_\_\_\_\_

963 \_\_\_\_\_

142 \_\_\_\_\_

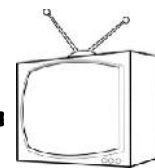
564 \_\_\_\_\_

432 \_\_\_\_\_

117 \_\_\_\_\_



Name: \_\_\_\_\_



# Television History

If you're like most children your age, you watch almost 4 hours of television a day according to *Kids Health.org*. Many people wonder who thought of the television.

In the late 1800s, a German university student named Paul Gottlieb Nipkow patented the first electromechanical television system. While Nipkow's invention was a step in the right direction, his idea of a television would not be possible for many years due to the need for more technological advancements. Nipkow's work helped other inventors make progress towards creating what is known as the modern day television.

You're probably wondering then who, invented the television? The credit for the invention of the modern television really comes down to two different people in two different places both working on the same problem at about the same time: Vladimir Kosma Zworykin, a Russian-born American inventor working for Westinghouse, a large electronics company, and Philo Taylor Farnsworth, a privately backed farm boy from the state of Utah.

Zworykin is often **credited** as being the father of television. because the **patent** for the heart of the TV, the electron scanning tube, was first applied for by Zworykin in 1923, under the name of an iconoscope. You're probably wondering what a patent is. Just like it's against the law to steal someone's property, you also can't steal their ideas or inventions. A patent is a government document that gives an inventor the right to prevent others from making, using or selling their invention or idea without their permission. The iconoscope was an electronic image scanner that worked a lot like a basic camera.. Farnsworth was the first of the two inventors to successfully demonstrate the transmission of television signals, which he did on September 7, 1927, using a scanning tube of his own design. Farnsworth received a patent for his electron scanning tube in 1930.

Farnsworth was just 14 years old when he started working on the television. He continued to go to court over patents for the television and that is why, to this day, there isn't a clear inventor for the television. However, Farnsworth's work has made today's television that you watch possible.

Name: \_\_\_\_\_

## Television History

Answer the questions below. Cite evidence from the text

1. Was the passage fiction or non fiction?

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2. Why is it difficult to establish who invented the television?

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3. What does the word **credited** mean in the fourth paragraph?

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4. Do you think patents are necessary?

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5. Think of an alternate title for this passage. State why you think this would be a suitable title.

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Name: \_\_\_\_\_



# Multiplication Word Problems Practice

1. Grace goes out to lunch with Ryan and Kate. Each person orders the \$7 lunch special. Grace agrees to pay the bill. How much will she have to pay ?

Answer: \_\_\_\_\_

2. Kelly has 8 five dollars bills. How much money does she have ?

Answer: \_\_\_\_\_

3. Andrew has 4 dozen eggs. How many eggs to he have altogether?

Answer: \_\_\_\_\_

4. Ali has 7 red balloons. Nancy has 4 times more red balloons than Ali. How many red balloons does Nancy have?

Answer: \_\_\_\_\_

5. Leya has 9 dimes. How much money does she have?

Answer: \_\_\_\_\_

Name: \_\_\_\_\_



# Multiplication Practice

$5 \times 3 =$

$10 \times 2 =$

$5 \times 6 =$

$10 \times 3 =$

$11 \times 4 =$

$10 \times 4 =$

$11 \times 7 =$

$6 \times 7 =$

$5 \times 2 =$

$8 \times 5 =$

$3 \times 5 =$

$4 \times 2 =$

$10 \times 4 =$

$10 \times 9 =$

$5 \times 2 =$

$9 \times 7 =$

$7 \times 7 =$

$3 \times 9 =$

$4 \times 4 =$

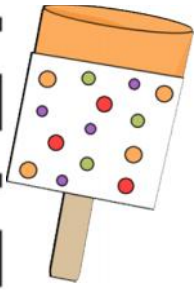
$6 \times 5 =$

$10 \times 2 =$

$9 \times 7 =$

$5 \times 7 =$

$7 \times 2 =$



**Name:** .....

# The History of Ice Cream



- Ice cream is one of the most popular foods to enjoy during the spring and summer months. Many people wonder about who invented ice cream and how long it has been around.
- The history of ice cream is somewhat complicated. Many countries have claimed they invented ice cream. However, historians know that ice cream was around as early as 4th century B.C. It was known that in China, people were able to freeze milk and add ice to it. Therefore, it is most likely that ice cream was brought from China back to Europe.
- Once ice cream made its way to the United States, famous Americans such as George Washington and Thomas Jefferson served it to their guests. The first ice cream parlor in America opened in New York City in 1776. American colonists were the first to use the term "ice cream" to refer to the frozen treat. In 1851, Jacob Fussell in Baltimore opened the first large-scale commercial ice cream plant.
- Today ice cream is a popular treat. In the United States alone, ice cream companies are earning over 10 billion dollars in sales a year.

Name: .....

# History of Ice Cream Comprehension Review

**1. Was this passage fiction or non fiction?  
Justify your answer.**

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**2. How did ice cream earn it name?**

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**3. Think of an alternative title for this passage.**

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**4. How do you think Jacob Fussell helped changed  
the ice cream industry?**

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Name: \_\_\_\_\_



## Summer Sentences Editing Practice

The sentences below are missing capitals and punctuation, edit the mistakes and rewrite the sentences on the lines below.

1. the weather is nise

\_\_\_\_\_

2. Tom mandy and stephani are playing

\_\_\_\_\_

3. Why are you leaving?

\_\_\_\_\_

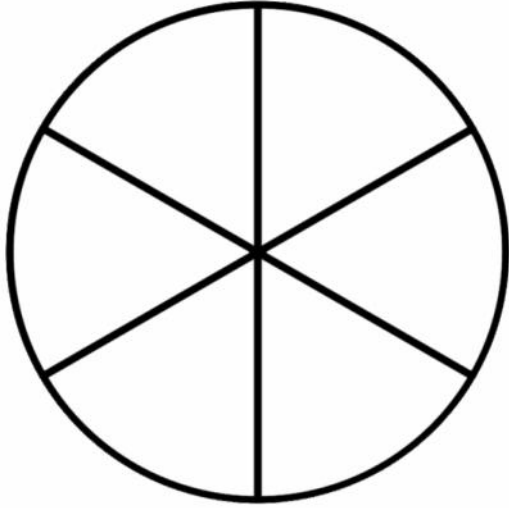
4. we are going to the beach?

\_\_\_\_\_

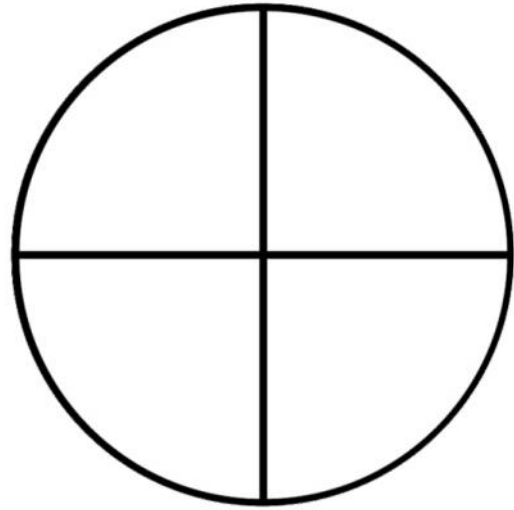


Name: .....

# Creating Fractions



Shade in  
 $\frac{4}{6}$  of the  
circle.



Shade in  
 $\frac{3}{4}$  of the  
circle.



Shade in  $\frac{3}{3}$   
of the  
circle.



Shade in  $\frac{1}{2}$   
of the  
rectangle.



Name: \_\_\_\_\_



**Addition to 1000 Practice  
With Regrouping**

$$\begin{array}{r} 313 \\ +400 \\ \hline \end{array}$$

$$\begin{array}{r} 567 \\ +345 \\ \hline \end{array}$$

$$\begin{array}{r} 212 \\ +134 \\ \hline \end{array}$$

$$\begin{array}{r} 780 \\ +220 \\ \hline \end{array}$$

$$\begin{array}{r} 413 \\ +500 \\ \hline \end{array}$$

$$\begin{array}{r} 600 \\ +300 \\ \hline \end{array}$$

$$\begin{array}{r} 400 \\ +225 \\ \hline \end{array}$$

$$\begin{array}{r} 176 \\ +218 \\ \hline \end{array}$$

$$\begin{array}{r} 500 \\ +500 \\ \hline \end{array}$$

$$\begin{array}{r} 420 \\ + 518 \\ \hline \end{array}$$

$$\begin{array}{r} 333 \\ +222 \\ \hline \end{array}$$

$$\begin{array}{r} 456 \\ +321 \\ \hline \end{array}$$

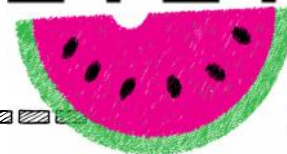
$$\begin{array}{r} 432 \\ +334 \\ \hline \end{array}$$

$$\begin{array}{r} 529 \\ +445 \\ \hline \end{array}$$

$$\begin{array}{r} 790 \\ +222 \\ \hline \end{array}$$

$$\begin{array}{r} 956 \\ + 44 \\ \hline \end{array}$$

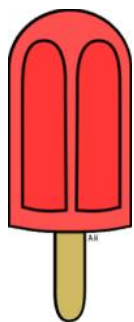
Name: .....



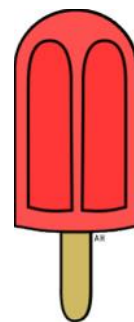
If I had 1 Million Dollars..., . . . . .

A large, empty rectangular box with rounded corners, intended for a drawing or illustration.

Eight horizontal lines for writing, spaced evenly down the page.



Name: \_\_\_\_\_



# Addition to 100 Practice With Regrouping

$$\begin{array}{r} 49 \\ +22 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ +55 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ +21 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ +23 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ +19 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ +27 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ +13 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ +18 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ +16 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ +40 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ +16 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ +18 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ +12 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ +15 \\ \hline \end{array}$$

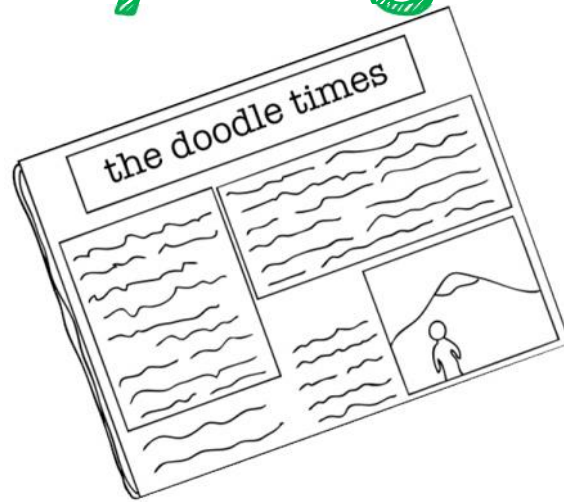
$$\begin{array}{r} 45 \\ +12 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ +7 \\ \hline \end{array}$$

Name: \_\_\_\_\_

# Recycling Paper



Did you know that each day, Americans buy nearly 62 million newspapers and throw out around 44 million of them? If we could recycle all of our newspapers, we could save about 250,000,000 trees each year!

Newspaper can be recycled into many different things such as: egg cartons, game boards, new newspaper, gift boxes, and packaging material. Office paper, commonly known as "white paper" can recycled into paper towels, tissue paper and toilet paper.

Many people are beginning to purchase recycled paper. Scientists have found in recent years that making paper from recycled materials results in 74% less air pollution and 35% less water pollution.

Name: \_\_\_\_\_

# Recycling Paper Comprehension Questions

1. Was this passage fiction or non fiction?  
Justify your answer.

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2. What are some items that can be created using recycled paper?

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3. Think of an alternative title for this passage.

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4. What do you think stops some people from recycling paper?

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# Rewriting Addition into Multiplication

**Rewrite each addition problem as a multiplication problem.  
Find the answer.**

| Addition Problem                    | Multiplication | Answer |
|-------------------------------------|----------------|--------|
| $8 + 8 + 8 + 8 + 8 + 8 + 8 + 8$     |                |        |
| $4 + 4 + 4 + 4 + 4 + 4 + 4 + 4$     |                |        |
| $3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3$ |                |        |
| $3 + 3 + 3 + 3$                     |                |        |
| $2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2$ |                |        |
| $4 + 4 + 4 + 4 + 4 + 4 + 4$         |                |        |
| $6 + 6 + 6 + 6 + 6 + 6 + 6 + 6 + 6$ |                |        |



Name: .....



# Multiplication Practice

$5 \times 7 =$

$10 \times 2 =$

$4 \times 2 =$

$6 \times 3 =$

$8 \times 4 =$

$9 \times 2 =$

$8 \times 7 =$

$4 \times 7 =$

$1 \times 2 =$

$9 \times 4 =$

$8 \times 5 =$

$10 \times 10 =$

$4 \times 4 =$

$5 \times 9 =$

$8 \times 9 =$

$9 \times 7 =$

$7 \times 7 =$

$3 \times 2 =$

$8 \times 4 =$

$6 \times 5 =$

$10 \times 2 =$

$10 \times 7 =$

$3 \times 7 =$

$7 \times 3 =$

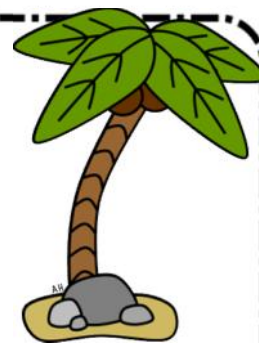
$9 \times 3 =$

$7 \times 6 =$

$11 \times 2 =$



Name: \_\_\_\_\_



# Subtraction to 100 Practice With Regrouping

$$\begin{array}{r} 60 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ -21 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ -15 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ -27 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ -13 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ -18 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ -16 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ -17 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ -18 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ -16 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ -13 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ -10 \\ \hline \end{array}$$

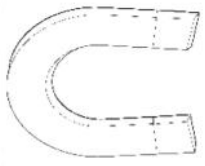
$$\begin{array}{r} 27 \\ -18 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ -15 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ -18 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$$



Name: \_\_\_\_\_

# Magnets

Magnets attract objects made with iron. They have two poles: a north pole and a south pole. The opposite poles of magnets will attract each other, while the alike poles will repel. This means that a north and north pole will repel as will 2 south poles when brought next to each other. A north and a south pole will always be attracted to each other.

Many people wonder what magnets are made of. Magnets are made of metals that have: iron, cobalt, nickel, or steel and have been exposed to a magnetic field. The magnetic field organizes the magnet's molecules into north and south poles.

Most metals however are not attracted to magnets, these include silver, gold, copper, and aluminum.

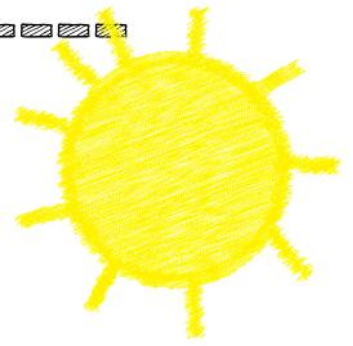
Name: \_\_\_\_\_

# Magnets Comprehension Activities

1. Magnets can be made of metals including:
  - A. plastic
  - B. steel
  - C. silver
  - D. aluminum
2. Which of these 2 poles will attract?
  - A. north and north poles
  - B. south and south poles
  - C. north and south poles
  - D. all of the above
3. Magnets attract objects with \_\_\_\_\_ in them
  - A. plastic
  - B. iron
  - C. wood
  - D. copper
4. List 2 everyday objects that magnets are attracted to:  
\_\_\_\_\_

Name: .....

# Division Practice



$56 \div 7 =$

$10 \div 2 =$

$4 \div 2 =$

$60 \div 6 =$

$14 \div 2 =$

$18 \div 2 =$

$63 \div 7 =$

$40 \div 2 =$

$12 \div 2 =$

$70 \div 7 =$

$16 \div 4 =$

$27 \div 3 =$

$24 \div 6 =$

$49 \div 7 =$

$25 \div 5 =$

$100 \div 10 =$

$72 \div 8 =$

$28 \div 4 =$

Name: .....

Subtraction to 1000 Practice  
With Regrouping

$$\begin{array}{r} 702 \\ -313 \\ \hline \end{array}$$

$$\begin{array}{r} 419 \\ -345 \\ \hline \end{array}$$

$$\begin{array}{r} 217 \\ -134 \\ \hline \end{array}$$

$$\begin{array}{r} 781 \\ -220 \\ \hline \end{array}$$

$$\begin{array}{r} 413 \\ -301 \\ \hline \end{array}$$

$$\begin{array}{r} 327 \\ -189 \\ \hline \end{array}$$

$$\begin{array}{r} 419 \\ -225 \\ \hline \end{array}$$

$$\begin{array}{r} 376 \\ -218 \\ \hline \end{array}$$

$$\begin{array}{r} 965 \\ -590 \\ \hline \end{array}$$

$$\begin{array}{r} 420 \\ -518 \\ \hline \end{array}$$

$$\begin{array}{r} 333 \\ -222 \\ \hline \end{array}$$

$$\begin{array}{r} 459 \\ -321 \\ \hline \end{array}$$

$$\begin{array}{r} 432 \\ -334 \\ \hline \end{array}$$

$$\begin{array}{r} 529 \\ -445 \\ \hline \end{array}$$

$$\begin{array}{r} 890 \\ -222 \\ \hline \end{array}$$

$$\begin{array}{r} 129 \\ -44 \\ \hline \end{array}$$

[illegible]

[illegible]